

강의계획서(2020년 1학기)

교과목명	Introduction to Human Rights	분반	1	담당교수명	김철효
과목코드	0000124116				
학과·학년	국제인문사회학부(지미카터국제협력) 2	학점	3.0	연구실번호	
요일, 시간	화 1-A, 화 1-B, 화 2-A, 화 2-B, 목 3-A, 목 3-B	교과목구분	전공선택	강의실	전주:인문대학2호관 507

수업목표	<p>This course respects the educational aims and objectives of the College and the School; thus, the course coordinator suggests the learning objectives of this course be to attain and demonstrate:</p> <ul style="list-style-type: none"> - the knowledge of theoretical and practical dimensions of human rights, - the knowledge of key contemporary human rights issues in the world, - the ability to research and act on human rights issues, - the ability to apply learned knowledge to analysing and taking action on the global human rights issues, - the ability to question received wisdom and to think critically about human rights issues, - the abilities to work independently on oral and written assignment as well as to work collaboratively in group-based learning exercises (i.e. class discussion).
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직전 강의평가 반영사항	Updated information on human rights conditions in the world will be added.
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6대 핵심역량과의 관계

구분	소통역량	창의역량	인성역량	실무역량	모형역량	문화역량	합계
강의반영 비율(%)	20	20	20	20	10	10	100

주별 내용						수업방식별시간	
						온라인	오프라인
제 1주	<p>WEEK ONE Introduction</p> <p>[Workshop] Lecturer proposes a draft Course Outline. The class review and confirm the final version. The class discuss their expectations on the course.</p>						
제 2주	<p>WEEK TWO What are human rights or not?</p> <p>[Workshop] Student groups discuss what they think about human rights.</p>						
제 3주	<p>WEEK THREE Cases of Human Rights Violation</p> <p>[Workshop] Students read the cases of human rights violations and write letters for rights.</p>						
제 4주	<p>WEEK FOUR The Universal Declaration of Human Rights</p> <p>[Workshop] Students read the UDHR and express the contents in their own ways.</p>						
제 5주	<p>WEEK FIVE World Human Rights Problems of Today</p> <p>[Workshop] Student groups read international human rights reports and discuss the issues in relation with the UDHR. They will share the situations with the class.</p>						
제 6주	<p>WEEK SIX Introduction: Thinking about Human Rights</p> <p>[Lecture] Lecturer presents the Chapter 1 of textbook. Student discussion follows.</p>						

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제 7주	WEEK SEVEN Origin: The Rise and Fall of Natural Rights / After 1945: The New Age of Rights [Seminar] Student groups present the Chapter 2 and 3 of textbook. Student discussion follows.		
제 8주	WEEK EIGHT Mid-term reflection / examination [Take-home exam] Students will be given a set of questions on what they learnt throughout the first half of the course.		
제9주	WEEK NINE Theories of Human Rights [Seminar] Student group presents the Chapter 4 of textbook. Student discussion follows.		
제 10주	Week TEN Human Rights in Film		
제 11주	Week ELEVEN Putting Law in its Place: The Role of the Social Sciences / Universality, Diversity and Difference: Culture and Human Rights [Seminar] Student group presents the Chapter 5-6 of textbook. Student discussion follows.		
제 12주	Week TWELVE Guest Lecture (tbc)		
제 13주	Week THIRTEEN The Politics of Human Rights / Globalization, Development and Poverty: Economics and Human Rights [Seminar] Student groups present the Chapter 7 and 8 of textbook. Student discussion follows.		
제 14주	Week FOURTEEN Conclusion: Human Rights in the Twenty-first Century [Lecture] Lecturer will conclude the course.		
제 15주	Week FIFTEEN Final examination [Final assignment] Students are expected to submit their options of final assignment: 1) final examination, 2) term paper, 3) campaign or action.		
제 16주			

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권장 선수과목	Not applicalbe.														
주교재	Human Rights, 3rd ed.														
저자	Michael Freeman				출판사	Polity			출판년도	2017					
참고자료	United Nations Human Rights Office of the High Commissioner. 2015. Universal Declaration of Human Rights. Geneva: United Nations. (https://www.ohchr.org/) Amnesty International. 2018. Amnesty International Report 2017/18: The state of the world' s human rights. London: Amnesty International. (https://www.amnesty.org/) Human Rights Watch. 2019. World Report 2019. New York: Seven Stories Press. (https://www.hrw.org/)														
교재언어	영어				강의언어	영어									
필요기자재															
상대/절대평가 구분	상대평가 I (A40%)				상대평가 II 비율 (A:A+B:C이하)		0	:	0	:	0	총 비율 (%)	0		
절대평가 기준															
평가계획	평가 요소별 배점														
	중간	20%	기말	25%	출석	10%	과제물	25%	안전교육	0%	Presentation	20%			
기타()															
참고 사항	* 장애학생 교수학습지원 사항														
	- 강의		<input checked="" type="checkbox"/> 강의 파일, 자료 등 제공				<input checked="" type="checkbox"/> 좌석배치(지정좌석) 조정								
			<input type="checkbox"/> 기타:												
	- 과제		<input checked="" type="checkbox"/> 과제 제출기한 연장				<input checked="" type="checkbox"/> 대안적 과제 제시								
			<input type="checkbox"/> 기타:												
- 평가		<input checked="" type="checkbox"/> 시험시간 연장				<input checked="" type="checkbox"/> 평가방법 조정(대독, 구두응답, 도우미 대필 답안작성 등)									
		<input checked="" type="checkbox"/> 별도의 시험 장소 제공													
		<input type="checkbox"/> 기타:													
		<input type="checkbox"/> 그 외(필요시 자유로이 추가 기술)													
※ 위 지원사항 등을 포함한 강의, 과제, 시험 등 학습과정에서 장애로 인하여 추가 지원이 필요한 경우 개강전 담당강사 및 장애학생지원센터를 통해 문의 바랍니다.															