

강의계획서(2020년 1학기)

교과목명	Advanced Topics in Human Rights and Security	분반	1	담당교수명	김철효
과목코드	0000124121				
학과·학년	지미카터국제학부 4	학점	3.0	연구실번호	
요일, 시간	수 4-A, 수 4-B, 금 3-A, 금 3-B, 금 4-A, 금 4-B	교과목구분	전공선택	강의실	전주:인문대학2호관 507

수업목표	<p>This course respects the educational aims and objectives of the College and the School; thus, the course coordinator suggests the learning objectives of this course be to attain and demonstrate:</p> <ul style="list-style-type: none"> ? the knowledge of legal and political dimensions of international human rights, ? the knowledge of United Nations human rights system and key contemporary human rights issues in the world, ? the ability to research and write on human rights issues, ? the ability to apply learned knowledge to analysing and taking action on the global human rights issues, ? the ability to question received wisdom and to think critically about human rights issues, ? the abilities to work independently on oral and written assignment as well as to work
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직전 강의평가 반영사항	Not applicable.
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6대 핵심역량과의 관계

구분	소통역량	창의역량	인성역량	실무역량	모형역량	문화역량	합계
강의반영 비율(%)	30	10	10	30	10	10	100

주별 내용						수업방식별시간	
						온라인	오프라인
제 1주	<p>WEEK ONE Introduction</p> <p>[Workshop] Lecturer proposes a draft Course Outline. The class review and confirm the final version. The class discuss their expectations on the course.</p>						
제 2주	<p>WEEK TWO Universal Declaration of Human Rights, again</p> <p>[Workshop] Student groups discuss the UDHR and express its articles in their own way.</p>						
제 3주	<p>WEEK THREE The United Nations Human Rights System</p> <p>[Lecture] Lecturer explains the UN Human Rights System with focus on Treaty Bodies.</p>						
제 4주	<p>WEEK FOUR The Core International Human Rights Treaties</p> <p>[Workshop] Student groups read the nine core international human rights laws and discuss key issues. Students will form nine groups and explain each treaty to other students.</p>						
제 5주	<p>WEEK FIVE Human Rights Treaty Body Reporting Process</p> <p>[Lecture] Lecturer explains the human rights reporting process for States and NGOs in Treaty Bodies.</p>						
제 6주	<p>WEEK SIX Human Rights Treaty Body Reporting in Practice</p> <p>[Workshop] Students read actual reports of State, National Human Rights Institution and NGOs, and the UN's recommendations (Concluding Observations). Then, they discuss the differences and gaps.</p>						

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제 7주	WEEK SEVEN Preparing team projects: Reporting human rights and Mock UN Committees on human rights [Tutorials]		
제 8주	WEEK EIGHT Mid-term reflection / examination [Take-home exam] Students will be given a set of questions on what they learnt throughout the first half of the course.		
제9주	WEEK NINE Mock UN Committee on human rights 1 Elimination of All Forms of Racial Discrimination		
제 10주	WEEK TEN Mock UN Committee on human rights 2 Economic, Social and Cultural Rights		
제 11주	WEEK ELEVEN Mock UN Committee on human rights 3 Civil and Political Rights		
제 12주	WEEK TWELVE Mock UN Committee on human rights 4 Elimination of All Forms of Discrimination against Women		
제 13주	WEEK THIRTEEN Mock UN Committee on human rights 5 Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment		
제 14주	WEEK FOURTEEN Mock UN Committee on human rights 6 Rights of the Child		
제 15주	WEEK FIFTEEN Conclusion / Final examination		
제 16주			

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권장 선수과목	This is an advanced course. It is highly recommended to complete Introduction to Human Rights course before taking this course.															
주교재	Reporting to the United Nations Human Rights Treaty Bodies Training Guide, Part I - Manual.															
저자	OHCHR				출판사	United Nations.			출판년도	2017						
참고자료	OHCHR. 2012. The United Nations Human rights Treaty System, Fact Sheet No.30/Rev.1. United Nations (https://www.ohchr.org/Documents/Publications/FactSheet30Rev1.pdf). OHCHR. 2014. The Core International Human Rights Treaties. United Nations. Committee on the Elimination of Racial Discrimination, Combined seventeenth to nineteenth periodic reports submitted by the Republic of Korea under article 9 of the Convention, due in 2016 (CERD/C/KOR/17-19) [17 November 2017]. Republic of Korea NGO Alternative Report to the UN COMMITTEE ON THE ELIMINATION OF RACIAL															
교재언어	영어				강의언어	영어										
필요기자재																
상대/절대평가 구분	상대평가 I (A40%)			상대평가 II 비율 (A:A+B:C이하)			0	:	0	:	0	총 비율 (%)	0			
절대평가 기준																
평가계획	평가 요소별 배점															
	중간	20%	기말	30%	출석	10%	과제물	20%	안전교육	0%	Presentation	20%				
	기타()															
참고 사항	* 장애학생 교수학습지원 사항															
	- 강의 <input checked="" type="checkbox"/> 강의 파일, 자료 등 제공 <input checked="" type="checkbox"/> 좌석배치(지정좌석) 조정 <input type="checkbox"/> 기타:															
	- 과제 <input checked="" type="checkbox"/> 과제 제출기한 연장 <input checked="" type="checkbox"/> 대안적 과제 제시															
	- 평가 <input checked="" type="checkbox"/> 시험시간 연장 <input checked="" type="checkbox"/> 평가방법 조정(대독, 구두응답, 도우미 대필 답안작성 등) <input checked="" type="checkbox"/> 별도의 시험 장소 제공 <input type="checkbox"/> 기타:															
	<input type="checkbox"/> 그 외(필요시 자유로이 추가 기술)															
※ 위 지원사항 등을 포함한 강의, 과제, 시험 등 학습과정에서 장애로 인하여 추가 지원이 필요한 경우 개강전 담당강사 및 장애학생지원센터를 통해 문의 바랍니다.																