

강의계획서(2020년 1학기)

교과목명	Area Studies 3	분반	1	담당 교수명	조영철
과목코드	0000124133				
학과·학년	국제인문사회학부(지미카터국제협력) 3	학점	3.0	연구실번호	
요일, 시간	화 6-A, 화 6-B, 화 7-A, 화 7-B, 목 8-A, 목 8-B	교과목구분	전공선택	강의실	전주:글로벌인재관 217

수업목표	<p>This course will enable students to:</p> <p>1) Understand BRICS as the leading economic powers in the age of globalization.</p> <p>2) Critically examine current political, economic, and cultural events and issues of BRICS in newspapers, films, and other media.</p> <p>3) Develop her/his own interest in a particular issue or theme pertinent to BRICS by writing two term papers based on individual research.</p>
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직전 강의평가 반영사항	More discussion and quizzes.
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6대 핵심역량과의 관계							
구분	소통역량	창의역량	인성역량	실무역량	모험역량	문화역량	합계
강의반영 비율(%)	20	20	20	0	20	20	100

주별 내용						수업방식별시간	
						온라인	오프라인
제 1주	<p>Class Schedule:</p> <p>Occasionally, I will assign additional readings or change readings in the course schedule. Required readings will be announced each week.</p> <p>Week1. Introduction: Globalization and BRICS</p>						
제 2주	<p>Week2. Building Modern China</p> <p>Rana Mitter, Modern China. chs.1, 2, 3.</p> <p>Jonathan D. Spence, The Search for Modern China, chs. 1,2.</p> <p>Novel and Film: Yu Hua, To Live (1993), Zhang Yimou, To Live (1994).</p>						
제 3주	<p>Week3. Deng Xiaoping's Open Door Policy</p> <p>Loreb Brandt and Thomas G. Rawski, "China's Great Economic Transformation."</p> <p>Barry Naughton, "A Political Economy of China's Economic Transition."</p> <p>Rana Mitter, Modern China. ch. 4, 5</p> <p>James K. Galbraith, "Sustainable Development and the Open-Door Policy in China."</p>						
제 4주	<p>Week4. China Today</p> <p>Alan Heston and Terry Sicular, "China and Development economics."</p> <p>Rana Mitter, Modern China: A Very Short Introduction. ch.7.</p> <p>Mark Kobayashi-Hillary, Building a future with BRICs: the next decade for offshoring.</p>						
제 5주	<p>II. India: Socialist "Secular" Democracy?</p> <p>Main Reading for India: Robert Crane, Building Bridges Among the BRICs, ch. 3.</p> <p>Week5. Gandhi and Indianization</p>						
제 6주	<p>Week 6. India Fragmented</p> <p>M.K. Gandhi, Hindu-Muslim Question.</p> <p>Documentary film, Partition ? The Day India Burned.</p> <p>M.K. Gandhi, Hindu-Muslim Question.</p> <p>Arjun Appadurai, "Spectral housing and urban cleansing: notes on millennial</p>						

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제 7주	Gurcharan Das, India Unbound: The Social and Economic Revolution from Independence to the Global information Age. "Knowledge is Wealth." pp. 310-314. Mark Kobayashi-Hillary, Building a future with BRICs: the next decade for offshoring. Aradhna Aggarwal and Nagesh Kumar, "Structural Change, Industrialization, and Poverty Reduction: The Case of India."		
제 8주	Week8 . Midterm Paper		
제9주	III. Brazil: Liberal or Socialist? Main Reading for Brazil: Robert Crane, Building Bridges Among the BRICs, ch. 4. Week9. Brazil: Poverty and Inequality Documentary film, Garapa.		
제 10주	Week10. Lula' s Reform Documentary film, Lula' s Brazil. Richard Bourn, Lula of Brazil, Ch1. Josh LeRoy Love, Brazil under Lula: Economy, Politics, and Society, Ch.2.		
제 11주	Week11. Brazil Today Mark Kobayashi-Hillary, Building a future with BRICs: the next decade for offshoring. Josh LeRoy Love, Brazil under Lula: Economy, Politics, and Society. Dante Aldrichi & Renato Colistete, "Industrial Growth and Structural Change: Brazil in a Long-run Perspective."		
제 12주	Week12. Perestroika with Gorbachev Documentary film, My Perestroika. Dike Davidow. Perestroika: Its [sic] rise and fall.		
제 13주	Week13. Russia Today Mark Kobayashi-Hillary, Building a future with BRICs: the next decade for offshoring. Richard Kirckus, Russia after Putin		
제 14주	Week14. The future of BRICS Hartmut Elsenhans and Salvatore Babones, BRICS or Bust?: Escaping the Middle-Income Trap		
제 15주	Week15. Final paper		
제 16주			

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권장 선수과목	N/A														
주교재	Class Readings will be available as downloadable PDFs from KEDILMS when class begins.														
저자	-			출판사	-			출판년도	0000						
참고자료	Oliver Stuenkel, The Brics and the Future of Global Order (New York: Lexington Boos, 2016) Hartmut Elsenhans and Salvatore Babones, BRICS or Bust?: Escaping the Middle-Income Trap (Stanford: Stanford UP, 2017) Andrew F. Cooper, The BRICS: A Very Short Introduction (Oxford: OUP, 2016) Robert Crane, Building Bridges Among the BRICS (Palgrave Macmillan, 2015). Wim Naude, Adam Szirmai, and Nobuya Haraguchi. Eds. Structural Change and Industrial Development in the Brics (Oxford: OUP, 2015)														
교재언어	영어				강의언어	영어									
필요기자재	Beam Projector														
상대/절대평가 구분	절대평가			상대평가 II 비율 (A:A+B:C이하)			0	:	0	:	0	총 비율 (%)	0		
절대평가 기준	절대평가														
평가계획	평가 요소별 배점														
	중간	35%	기말	35%	출석	10%	과제물	0%	안전교육	0%	Short Papers	10%	Class Partici	10%	
기타(Term Papers: Students will write two research papers (about 4-5 pages, maximum 6 pages) on two topics of their choice which are related to BRICs countries and their issues. Please submit your paper															
참고 사항	* 장애학생 교수학습지원 사항														
	- 강의 <input checked="" type="checkbox"/> 강의 파일, 자료 등 제공 <input type="checkbox"/> 좌석배치(지정좌석) 조정 <input type="checkbox"/> 기타:														
	- 과제 <input type="checkbox"/> 과제 제출기한 연장 <input checked="" type="checkbox"/> 대안적 과제 제시														
	- 평가 <input type="checkbox"/> 시험시간 연장 <input checked="" type="checkbox"/> 평가방법 조정(대독, 구두응답, 도우미 대필 답안작성 등) <input type="checkbox"/> 별도의 시험 장소 제공 <input type="checkbox"/> 기타:														
	<input type="checkbox"/> 그 외(필요시 자유로이 추가 기술)														
※ 위 지원사항 등을 포함한 강의, 과제, 시험 등 학습과정에서 장애로 인하여 추가 지원이 필요한 경우 개강전 담당강사 및 장애학생지원센터를 통해 문의 바랍니다.															